

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2018-2019**

**Title:** Peer Mentor Program Report (Annual)

**Date of completion:** July 2019

**Highlights of data:**

An exit survey was administered to Student Peer Mentees via email at the end of the semester assessing their semester experiences. 188 students were identified as Student Peer Mentees Fall 2018 and Spring 2019 with 20 completing the survey. In addition, an Overview form is completed each month by the Student Peer Mentor sharing pertinent information on their assigned Peer Mentees (188 total).

Target population included first semester students, first generation students, students registering last minute at On-site Registration, referrals from staff or faculty, or students who did not attend Chap Express.

- Continued assigning Peer Mentees who did not attend Chap Express (first semester/developmental students).
- Included group program mentoring: welding, LVN, baseball, and softball.
- Fall 2018 there were 1984 contacts to the Peer Mentees reported which increased in Spring 2019 to 914 contacts to the Peer Mentees, totaling 2898 through emails, texts, phone, and in person.
- Peer Mentees participated in group activities, *Meet Your Mentor* and *Finals Blitz*.

Satisfaction: I am satisfied with my Peer Mentor experience

- 70% Strongly Agree (14)
- 15% Agree (3)
- 5% Disagree (1)
- 10% Strongly Disagree (2)

An exit survey was administered to Student Peer Mentors in person at the end of the semester assessing their semester experiences. 23 Student Peer Mentors (8 mentors participated in both Fall 2018 and Spring 2019) completed the exit survey.

Target population included Honors, Phi Theta Kappa, National Society of Leadership and Success, and referrals from staff and faculty.

- Retained 8 mentors from Fall to Spring (2 transfer, 1 completion, 1 nursing program)

Peer Mentor Overall Experience

- 74% Excellent (17)
- 26% Good (6)
- 0% Average
- 0% Poor
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\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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**Use of data:**

An annual review of the Peer Mentor training, communication, connections, tracking, and target population is conducted. The qualitative information received from students is used to identify the most relevant information as well as important information that may be missing.

- Program promotion through partnered classes/instructors
- Mentor partnership with first year class(es)
- Provide SSS/Mentor check-ins by phone for additional support
- One overview form per mentee, SSS follow-up with mentor after first submission of form
- Create mentee flyer, "ask a mentee" campaign, info sheet with mentor information and picture; place in classrooms, support offices
- Facebook page promotions

**How associated to Student Success?** The program is designed to provide the opportunity for students to learn more about Vernon College programs and services, improve leadership skills and opportunities, and to have "students helping students" navigate college and equip them with the tools necessary to maximize their potential for success.

**Where the report can be found:** Office of Student Success Pathway Director

**Submitted by:** Criquett Scott **Date:** 11/5/19  
(Responsible Party)

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**Received by Office of Institutional Effectiveness:** November 5, 2019  
(Date)

**Posted to VC Website\*:** November 6, 2019  
(Date)

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